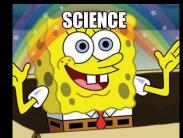
Friday, February 22, 2019



Write In Your Agenda: <u>CW:</u>

- Finish <u>Galapagos: Born of</u> <u>Fire</u> Video and Note Sheet.
- "Noticing Niches" Work Sheet.

<u>HW:</u>

• Have Monitoring Log completed and signed.

Write In Your Monitoring Log:

Warm-Up Prompt: Give an example of something biotic that we don't normally think of as a living thing and give its origin (where the object came from that makes it biotic.)

You will need:

- Pencil
- Agenda.
- Monitoring Log (Pink).
- <u>Galapagos: Born of Fire Video</u> and Note Sheet.

Learning Goal and Scale

• TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

4	In addition to score 3, the student can help teach or mentor
	his/her peers and apply his/her knowledge to scenarios and
	events outside of the classroom.
3	TSW be able to describe how organisms interact with and
E	within their environment including all of the following:
CT AND	 Biotic and abiotic features
173	o niche
	 food chains and food webs
	 predator-prey relationships
2	TSW be able to describe how organisms interact with and
	within their environment (including 3 of the 4 requirements).
	 Biotic & abiotic features
	o niche
	 food chains and food webs
	 Predator-prey relationships
1	TSW be able to describe how organisms interact with and
	within their environment (including 2 of the 4 requirements).
	 Biotic & abiotic features
	o niche
	 food chains and food webs
	 Predator-prey relationships
0	Even with help, the student experiences no success.