

Friday, February 22, 2019



**Write In Your Agenda:**

CW:

- Finish Galapagos: Born of Fire Video and Note Sheet.
- “Noticing Niches” Work Sheet.

HW:

- Have Monitoring Log completed and signed.

**Write In Your Monitoring Log:**

Warm-Up Prompt:


Give an example of something biotic that we don't normally think of as a living thing and give its origin (where the object came from that makes it biotic.)

You will need:

- Pencil
- Agenda.
- Monitoring Log (Pink).
- Galapagos: Born of Fire Video and Note Sheet.

# Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3 TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none"><li>o Biotic and abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o predator-prey relationships</li></ul>
2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
0	Even with help, the student experiences no success.